



Basic information about school inspections

School inspections are structured around six Performance Standards:

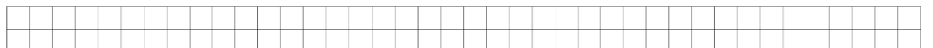
1. Students' achievement;
2. Students' personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)





INSPECTION SYSTEM

Basic information about the school

Name: Aldar Academies-al Mamoura School L.L.C.
- Branch 5

I.D. number: 9282

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: British

Fee category: Premium

Location: 884, Mohammed Bin Khalifa St, Al Nahyan, Abu Dhabi 22221

Web address:
<https://www.almamouraacademy.sch.ae/en/home>

E-mail address: 9282@adek.gov.ae

Telephone: 028132111

Number of teachers: 91

Teachers' assistants: 8

Teachers' nationalities: United Kingdom (UK)

Number of students: 1113

Teacher to student ratio: 1:12

Students' nationalities: UAE)

Proportion of Emirati students: 81.31

Proportion of students of determination: 2.07

Dates of inspection: 13-Jun-2022 to 16-Jun-2022



INSPECTION SYSTEM

Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Not Applicable	Very Good *	Very Good *	Very Good
1.1 Students' attainment in Arabic First Language	Not Applicable	Good	Good	Acceptable *
1.1 Students' attainment in Arabic Second Language	Not Applicable	Good	Good	Not Applicable
1.1 Students' attainment in Social Studies	Not Applicable	Very Good *	Very Good	Not Applicable
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Good	Acceptable *	Acceptable *	Good *
1.1 Students' attainment in Mathematics	Good	Good	Very Good	Very Good
1.1 Students' attainment in Sciences	Good	Good	Very Good *	Very Good *
1.2 Students' progress in Islamic Education	Not Applicable	Very Good *	Very Good	Very Good
1.2 Students' progress in Arabic First Language	Not Applicable	Good	Good *	Good *
1.2 Students' progress in Arabic Second Language	Not Applicable	Good	Good	Not Applicable
1.2 Students' progress in Social Studies	Not Applicable	Very Good	Very Good	Not Applicable
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Good *	Good *	Good *	Good *
1.2 Students' progress in Mathematics	Good *	Very Good	Very Good	Very Good
1.2 Students' progress in Sciences	Very Good	Very Good	Very Good *	Very Good
1.3 Students' Learning skills	Good *	Very Good	Very Good	Very Good



INSPECTION SYSTEM

PS2: Students' personal and social development

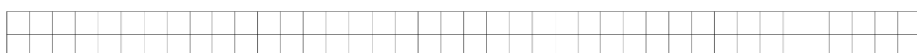
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.2 Islamic values, Emirati & world cultures	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.3 Social responsibility & innovation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Good *	Very Good	Very Good	Very Good
3.2 Assessment	Good *	Very Good	Very Good	Very Good

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
4.2 Curriculum adaptation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *





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PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Very Good *	Very Good *	Very Good *	Very Good *
5.2 Care & support	Very Good *	Very Good *	Very Good *	Very Good *

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Very Good
6.2 Self evaluation & improvement	Very Good
6.3 Partnerships with parents	Very Good
6.4 Governance	Very Good
6.5 Management	Very Good
Overall Judgement	Very Good

