



MAMOURA
BRITISH ACADEMY

Parent Information Pack 2024-2025

USP's

- ▶ Sustainability
- ▶ Industry Partnerships
- ▶ The MBA DNA
- ▶ Dynamic Learning Environments

Strategic Intentions

- ▶ Standards of Attainment and Progress
- ▶ Personal Development and Social Responsibility
- ▶ Learning, Teaching and Assessment
- ▶ Curriculum
- ▶ Protect and Support
- ▶ Leadership and Management

DNA Models

- ▶ Mamoura Values DNA
- ▶ Mamoura Learner DNA
- ▶ Mamoura Teacher DNA



Table of Contents

- 1** Welcome from The Principal
- 2** Meet our Executive Leadership Team
- 6** Welcome from the Parents Committee
- 7** Student Leadership
- 8** Parent Portal Information
- 9** Registration Forms | Documents Checklist
- 10** Curriculum Information
- 11** Uniform Policy
- 12** School Uniform
- 13** Parents/Guardian ID
- 14** Bring your Own Device
- 15** Bus Information | Darna Rewards
- 16** Nutrition & Catering | Online Education Platforms | School Day Timings
- 17** Payment Information | ADEK Rating
- 18** Drop off - Pick up | Key Contacts

Principal's Message



It is an honour to welcome you to the Aldar family and the Mamoura community. At Mamoura British Academy our vision is to provide:

“We are a sustainable and innovative learning community, where we nurture all learners through our bespoke Mamoura British Academy DNA.”

In our commitment to this vision, we strive to educate the whole child and to provide every student the quality education and learning experiences that they deserve, whilst playing a full and active role in our local, national and international communities.

At Mamoura, we endeavour to provide the highest of standards in all we do and to give every student the environment to express creative talents and academic abilities in innovative and enterprising ways; with a focus on cross curricular learning and a highly specialised Middle School curriculum using our highly trained specialist teachers. However, we also understand that young people need much more than a suite of excellent qualifications and so along with academic success we also promote the development of lifelong skills in order to succeed through our Mamoura Learner, Teacher and Values DNA.

The globalised nature of our world means that young people must have a wide range of personal skills and qualities to achieve their dreams. At Mamoura we aim to encourage: International mindedness; strong interpersonal skills; confidence and cooperation; leadership and social responsibility; innovation and creativity. Underpinning these skills we provide a quality academic provision based on the rigorous UK National Curriculum and UAE Ministry of Education subjects.

Our world class facilities allow young people to work with the latest technology, play in safe and exciting environments, explore their own ideas in our learning spaces, use a wide- range of resources and materials, and course, have fun doing so. I very much look forward to fostering positive relationships with you all and welcoming you to our school.

Sarah Weaver

Principal, Mamoura British Academy

Meet our Executive Leadership Team



Sarah Weaver
Principal,
Mamoura
British Academy

Sarah Weaver brings to Mamoura British Academy over 20 years of leadership experience at both local and international levels; with eleven of those being in the UAE. Sarah has been the Principal/CEO at the Academy for five years and during her tenure accomplishments have included moving the school from Good to Very Good in its most recent ADEK inspection, achieving Outstanding judgements in the 2023 BSO inspection, obtaining a Good rating in the ADEK National Identity inspections, Mamoura being nominated by ADEK as top 3 most improved school and has supported the school in becoming recognised as one of the Top 30 schools in the world for its commitment to sustainable and environmental action.

Sarah brings experience of working in both an Outstanding school and in one of the most improved schools within her educational groups network in the UAE. She was a highly successful Deputy Head Teacher in East London for over ten years, supporting her school to be the 4th most improved school in the United Kingdom.

During her career she has developed specialisms in; through school assessment, school improvement and early years education and as a result she has supported schools during their UK OFSTED inspections, External Reviews and KHDA Inspections within these areas.



Susan Adshead
Lower School Principal

Susan Adshead has been a leader within Aldar Academies for ten years and is now in her seventh year at Mamoura British Academy. Within this time, she has supported the school to achieve "Outstanding" judgments in the schools most recent BSO inspection.

As the Primary Principal, Susan is passionate about providing innovative and inspiring learning opportunities for children in an engaging learning environment. Susan firmly believes that the pastoral wellbeing and social and emotional development of the children must always be a top priority as students who feel safe and happy make the most academic progress.



Emma MacDonald
Middle & Senior
School Principal

Emma MacDonald is now in her third year as Middle and Senior School Principal at Mamoura British Academy and has supported the school to raise its ADEK judgement to 'Very Good' and achieve multiple 'Outstanding' judgements in the most recent BSO Inspection. GCSE and A Level results have improved under her leadership as has the range of options available to the senior students.

As the Middle and Senior School Principal, Emma is committed to the importance of varied learning experiences and has worked with the leadership team and staff to develop meaningful Project Based Learning and Industry Links at Mamoura British Academy. Emma believes that learning opportunities should be memorable and impactful on a child's life and that we should all be forever learning.

Emma has a First-Class master's degree in education as well as her National Professional Qualification in Headship (NPQH) and these, along with her experiences throughout 14 years of leadership, allow her to balance the academic needs and the welfare of the students, supporting the students, and families, at all levels.



Andrew Lett
Lower School Assistant Principal
for Assessment and Parental
Engagement

Andrew Lett started his teaching career in Northamptonshire, England where he taught for six years at two different schools after receiving his degree in teaching from Lancaster University in Primary Education. Andrew moved to Abu Dhabi eight years ago and has held a variety of teaching and leadership roles with a range of focuses including pastoral, curriculum, student achievement and assessment.

Andrew joined Mamoura British Academy in September 2021 and has shared his passion and dedication for assessment and developing links with our community. Andrew's main motivation is ensuring teachers and students are empowered to reach their full potential.



Sandra Hughes
Assistant Principal
Middle & Senior
School – Curriculum
and Assessment

Sandra has always had a passion for teaching, and once she completed her BSc in Mathematics, she knew that her career path would be in teaching where her focus would be on making young minds fall in love with Mathematics. Sandra started teaching in South Wales through the medium of Welsh, where she learnt to be bilingual with her teaching.

This experience opened her eyes to the experiences that some students face when something is taught to them not in their native language and has since developed her teaching technique to support all students. Sandra has had many opportunities to develop within her career and has taken on many leadership responsibilities from Head of House, Deputy Head of Faculty and then onto being a Head of Faculty. When Sandra moved to Abu Dhabi in 2015, her career started at Yasmina British Academy as a Mathematics teacher and Head of Year.

She then moved to Mamoura British Academy in 2019 into the role of Assistant Principal for Curriculum and Assessment. Sandra has been part of the team that has developed the curriculum to offer many opportunities for all students to study the subjects they have a passion for working with students and families to ensure that they make the right choices at the right time.



Saoirse Hall
Lower School Assistant Principal
for Pastoral Care and Curriculum

Saoirse Hall started her teaching career in the United Kingdom, where she gained experience across the Early Years and different year groups in Key Stage One, before progressing into a range of leadership roles. Saoirse has been part of the Aldar family now for 8 years, with 7 of those dedicated to leadership within Mamoura British Academy.

Saoirse is passionate about ensuring all children are kept safe and well within school and given the opportunity to partake in memorable learning experiences. She believes in the delivery of an exciting and innovative curriculum, that is accessible to all. Saoirse encourages the provision of opportunities for students and teachers alike, to ensure they are challenged to be the very best they can be.



Ian Wignall
Assistant Principal Middle
& Senior School - Pastoral
Support and Welfare

Ian Wignall is Mamoura's Middle and Senior School Assistant Principal, Pastoral. He joined the Aldar Group in 2022 having worked in Senior Leadership in three schools in very different settings. A large part of his career was spent at Brentwood Independent School before recently working at Harris Academy Riverside and then The Beaulieu Park School. Ian holds an NPQSL and a BA (Hons) in Physical Education, as well as a significant amount of training and experience in student wellbeing and pastoral support.

He is committed to ensuring the safety and wellbeing of each and every child and is determined to encourage our students to become role models by exhibiting our values and behaviours of which we can be proud. He encourages students to self-regulate, always reflect and be role models. Ian expects the students to envisage the highest standards to be demanded from them and to enjoy the sense of identity commensurate with being a member of such a great school.

Welcome from the Parents Committee

We have a passionate, supportive and driven Mamoura Parents Association. Through regular meetings and open dialogue, they advise and support the Executive Leadership Team in our relentless pursuit to develop and improve. Their support for whole school events and links with the wider parent community ensure that communication is a strength and key messages are delivered successfully.

Parent Testimonials

“ A good culture that promotes learning through a balance of work and fun activities. Encouragement for all different levels of students.” **-Mamoura British Academy Parent**

“ We feel that our children are in safe hands.” **-Mamoura British Academy Parent**

“ The school is amazing; children love it and our opinion always matters.” **-Mamoura British Academy Parent**

“ I'm glad I found a school that provides a strong curriculum but is an only girls environment for my daughter.” **-Mamoura British Academy Parent**

If you are interested in joining the Mamoura Parents Association please send an email to the following address: **pre@mamourabritishacademy.sch.ae** and we will put you in touch with the team.



Student Leadership

Our Student Leadership Team is at the heart of our school culture. We have Student Leaders in position through each phase, from our brilliant and brave Foundation Stage Leaders all the way up to our empowering and inspiring Senior School Leaders. Through a variety of committees including Sustainability Global Goals Champions, Kindness Squad, Tech-Coaches, Well-being Ambassadors and Sports Coaches our Student Leadership Team works closely with Staff and Parent Ambassadors to analyse, assess and develop key areas from within our school.

Student Testimonials

“ There are lots of whole school activities and events that I enjoy taking part in! ” –Mamoura British Academy Student

“ I am given different opportunities to take part in events and activities outside of normal lessons. ” –Mamoura British Academy Student

“ I feel that the leaders of the school are supportive and make good decisions. ” –Mamoura British Academy Student

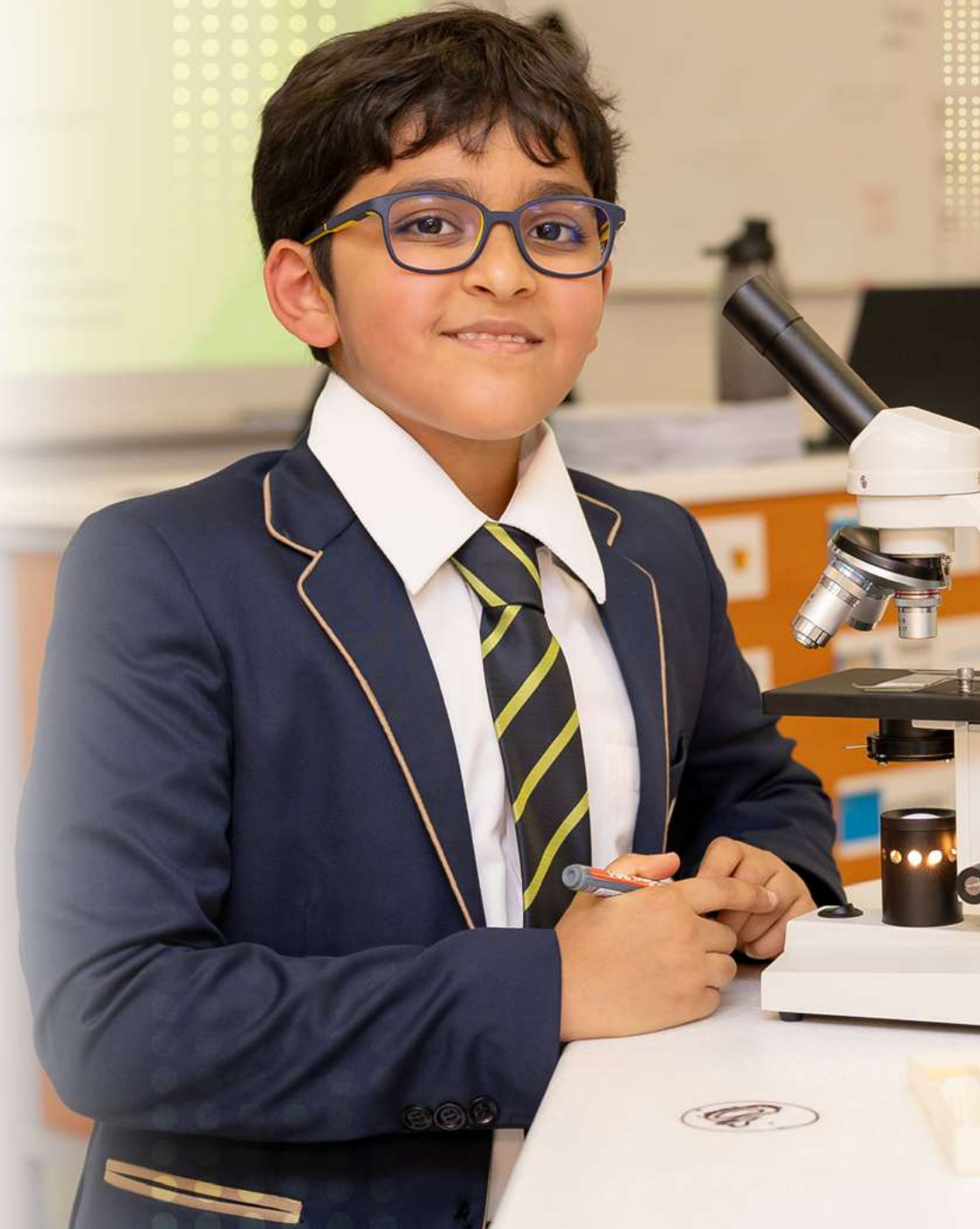
“ I am well supported by my teachers and feel that I am making good progress. ” –Mamoura British Academy Student



Parent Portal Information

Guide to the Parent Portal

- 1) Inform the school of the e-mail address you would like to use for your portal log-in.
- 2) You will receive an e-mail/letter from the school containing a pin code and link to the portal registration page.
- 3) Follow the link to the “portal registration page” and enter your e-mail address and pin code.
 - ▶ If information is not recognised: check that you are using the same e-mail address that you’ve provided the school.
- 4) Enter the pupil’s date of birth.
 - ▶ If information is not recognised: Check that the school has the correct date of birth for the pupil.
- 5) Visit the log-in page and enter your e-mail address and temporary password. At this point, you will be asked to create a new password of your choice.
- 6) A temporary password will be sent to your e-mail address.



Registration Forms/ Documents Checklist

In order to ensure the school has accurate and up to date information and to enable the school to meet the requirements for registration with the Department of Education and Knowledge (ADEK) it is essential that you provide the following documents:

- ▶ Acceptance letter
- ▶ Confirmation of payment slip
- ▶ Student's, father's, and mother's Emirates Identity Card (EID front & back side)
- ▶ Student's, father's, and mother's passport copy
- ▶ Student's, father's, and mother's residential visa (not applicable to UAE Nationals)
- ▶ Student's birth certificate
- ▶ Child's immunisation record
- ▶ Your address location proof—either ADDC (electricity) bill or Tawtheeq
- ▶ Passport size photograph of student
- ▶ Copy of 2 most recent school reports
- ▶ Graduation requirements undertaking
- ▶ Transfer certificate (applicable if current school is outside of Abu Dhabi)
- ▶ Essential registration forms:
 - Form 1: Parent security pass
 - Form 2: Student health record
 - Form 3: Consent medical issues
 - Form 4: Parental consent to administer emergency medication
 - Form 5: Learning support information
 - Form 6: Consent form for photography and images of children
 - Form 7: Consent form for use of photographic devices at school events by parents
 - Form 8: ICT parents acceptable use agreement

For more information, please email:

admissions@mamourabritishacademy.sch.ae





Curriculum Information

A PLACE WHERE WE EXPLORE (Nursery and FS2)

In the Early Years Foundation Stage (EYFS), we use the EYFS Framework which sets standards for the learning, development and care of all of our children. Our expertly skilled EYFS team delivers high-quality early education that supports an exciting, yet integrated, approach to early learning. With our meticulously planned and enriched environment, the EYFS team aim to ensure all children fulfil and exceed their potential.

The framework focuses on the three prime areas of learning (Personal, Social and Emotional Development, Communication and Language, and Physical Development) and details the four specific areas which support the prime areas. Within this phase the children develop their love of learning and independence through Continuous Provision as they become little explorers during Exploration Time.

A PLACE WHERE WE GROW (Year 1-2)

In the Lower Primary, we provide a successful, seamless transition from the EYFS curriculum into the English National Curriculum (ENC). We aim to provide a broad learning experience of English National Curriculum subjects alongside Ministry of Education ones. We encourage a rich variety of approaches to teaching and learning that cater for the different needs of individual children. The learning pathway is delivered through enquiry or 'Project-Based Learning', a method of teaching which inspires a love of learning and deepens a student's knowledge by challenging them to complete real-world tasks.

A PLACE WHERE WE FLOURISH (Year 3-4)

Students' educational journey continues as children flourish with the opportunities they are provided with in Upper Primary. The transition in this phase of the school encompasses the students' journey from Lower Primary, but also prepares them for their graduation into the exciting Middle School. We enable children to adapt to new settings, quickly grasping teaching and learning methods and new expectations. This enhances the students' academic performance and most importantly ensures their well-being in school.

LEARNING FROM THE MIDDLE (Year 5-9)

In the Middle School years, Mamoura British Academy's rigorous curriculum focuses on supporting students to become independent learners and preparing them to succeed in Senior School and beyond.

Our Middle School learning program is an outstanding bespoke international curriculum which is designed to meet the developmental needs of young minds by offering a holistic program which encourages collaboration, creativity and developing innovative minds. We focus on Project Based Learning and developing links between subjects and years.

TRIUMPHING FROM THE TOP (Year 10-13)

The Senior School curriculum is a skills-focused programme that provides students with a broad and balanced knowledge of key subjects, as well as effective critical thinking and communication skills.

Our students follow the English National Curriculum, and start their two-year examination course, which revolves around preparing for the International General Certificate of Secondary Education (IGCSEs) in Year 10. The examination boards we use are Pearson Edexcel and Cambridge. These widely recognised entrance qualifications are valuable assets for students seeking admission to their preferred university, and are excellent preparation for the challenges of university life.

Students study the core IGCSEs in English, Mathematics and Science. This course of study is complemented with a number of optional IGCSEs. Students are given a choice based on their interests and future aspirations.

In Post 16, students will opt for two to three A Levels over the two years, as well as the chance to study for the Extended Project Qualification (EPQ). The A Level ensures students develop a mastery of several complementary or contrasting subject areas, whilst allowing them also to pursue options in areas of strong personal interest.

All of our A Level subjects are taught by specialist teachers who have a passion for their subject and who are there to support our students as they make their choices for university and beyond. The A Level combination of rigour and specialism makes it an ideal preparation both for university and working life.

MINISTRY OF EDUCATION CURRICULUM

As a school which is situated in the UAE, we also run the Ministry of Education Curriculum alongside English National Curriculum subjects. Our Native students will study both subjects until the end of their education. Our Non-Native students will study Arabic until Year 9 and then can opt to study Arabic in Year 10 onwards.



Uniform Policy

ALDAR Academies' Uniform Policy

- Our policy is based on the view that a school uniform:
- Promotes a sense of pride in the school;
- Engenders a feeling of community and belonging;
- Is practical and smart;
- Identifies the students with their school;
- Makes students feel equal to their peers in terms of appearance;
- Is regarded as suitable by most parents;
- Has been designed with the health and safety of the students in mind;
- Adheres to strict ADEK and government regulations.

School Bags

Please note that as per the Mamoura British Academy Uniform Policy, wheely bags are not allowed. Students should bring a rucksack with two shoulder straps, Mamoura British Academy 's school bags are encouraged, but optional.

School Shoes

Smart, black leather shoes with white socks must be worn. Please note that boots, sandals and trainers (except for PE) are not permitted.

Hair

Hair should be neat and tidy, with no extreme hair colouring or styles. Hair below collar length should be tied back or plaited. Only plain practical accessories may be worn in the school colours.

Jewelry

Students are permitted to wear a watch. Stud earrings may be worn. No other jewelry is permitted. In line with safe practices, earrings must be removed for PE and swimming lessons.

Cosmetics

Make-up, lipstick, nail varnish, nails extensions or temporary tattoos are not permitted in school. Any perfumed toiletry products used (e.g. perfumed deodorants) should be kept to a minimum in consideration of other children who may have allergies.

Cultural Sensitivity

It is recognised that some parents of young girls would prefer that their arms and legs are fully covered. In such circumstances, second skins/in t-shirts (obtainable through major retailers such as Lulu, Max, Splash, Sun and Sands) and leggings may be worn underneath uniforms, or trousers may be worn (obtainable tailor-made, from the uniform supplier).

Where to Purchase Uniforms

Aldar Academies' uniforms are available exclusively from Magrudy's Uniforms. You can purchase items online at www.magrudy.com simply by searching for the academy name.

Alternatively, you can visit Magrudy's store at World Trade Centre Mall, Abu Dhabi or Al Forsan Central Mall, Abu Dhabi.

Post-16 Uniforms

The uniform for Post-16 students at Mamoura British Academy consists of professional attire in black, white, blue or grey..

Students wearing professional attire will:

- Encourage independence, responsibility, and maturity
- Increase comfort and enhance a sense of freedom
- Promote a stronger sense of identity and self-expression
- Foster a formal, professional, and mature environment
- Prepare students for the real world, such as university, internships, and the workplace



School Uniform

SCHOOL UNIFORMS



FLEECE HOODY
BOYS & GIRLS
YEAR1-YEAR13



**NAVY BLUE
BLAZER**
BOYS & GIRLS
YEAR7-YEAR11



**NAVY BLUE
CARDIGAN**
GIRLS
FS1-YEAR4



DRESS
FS1 & FS2



POLO T-SHIRT
BOYS & GIRLS
FS1 & YEAR6



**KHAKI BERMUDA
SHORT**
BOYS & GIRLS
FS1 & YEAR6



KHAKI SKORT
GIRLS
YEAR1- YEAR6



**V-NECK
SWEATER WITH
PIPING**
BOYS & GIRLS
FS1-YEAR 13



**NAVY
TROUSER**
BOYS & GIRLS
YEAR7-YEAR11



**NAVY SHORT
SKIRT**
GIRLS
YEAR7-YEAR11



NAVY LONG SKIRT
GIRLS
YEAR7-YEAR11



TIE
BOYS & GIRLS
YEAR7-YEAR11



**WHITE SHIRT
SHORT SLEEVE**
BOYS & GIRLS
YEAR7-YEAR11



**WHITE SHIRT
LONG SLEEVE**
BOYS & GIRLS
YEAR7-YEAR11



KHAKI PINAFORE
GIRLS
YEAR1-YEAR6



P.E. T-SHIRT
BOYS & GIRLS
FS1-YEAR 13



**BLACK
BOOKBAG
WITH LOGO**
FS1-YEAR6



**BLACK
BAGPACK
WITH LOGO**
FS1-YEAR13



**LEGIONNAIRE
CAP**
FS1-YEAR2



P.E. T-SHIRT
BOYS & GIRLS
FS1-YEAR 13



P.E. SHORT
BOYS & GIRLS
FS1-YEAR 13



**GFORCE P.E.
TRACK PANTS**
BOYS & GIRLS
FS1-YEAR 13



**BLACK
RAMMERS**
GIRLS
FS1-YEAR 13



**SWIMMING
TRUNKS**
BOYS
FS1-YEAR 6



**BLACK
SWIMMING
COSTUME**
FS1-YEAR13



**SPORTS BAG
WITH LOGO**
FS1-YEAR13



**BLACK P.E/
SWIM BAG
WITH LOGO**
FS1-YEAR13



BASEBALL CAP
YEAR3-YEAR13

You can purchase items online at uat.magrudy.com/uniforms/aldar-almamoura-academy
Alternatively, you can visit Magrudy's store in Al Wahda Mall.



Parents/Guardian ID

Upon registering at Mamoura British Academy, each parent is required to fill out the “Adult Identification Form” which our team then processes in order to create the Adult ID card to allow you to safely access the school premises.

Parents Security Pass

Please note a maximum of 3 security passes can be issued per child. Additional and replacement for lost cards will be subjected to 50 dhs fees. Please collect your Parents Security Pass from the school receptionist.

STUDENT NAME	YEAR GROUP	FORM

Guardian 1		Insert Photograph
Relationship to Child		
Mobile Number		
Guardian 2		Insert Photograph
Relationship to Child		
Mobile Number		
Guardian 3		Insert Photograph
Relationship to Child		
Mobile Number		





Bring Your Own Device

Digital technologies have become integral to the lives of children and young people, both within schools and outside school. These technologies provide powerful tools, which open up new opportunities for everyone. They can stimulate discussion, promote creativity and increase awareness of context, all of which promote effective learning. Young people should have an entitlement to safe internet access at all times.

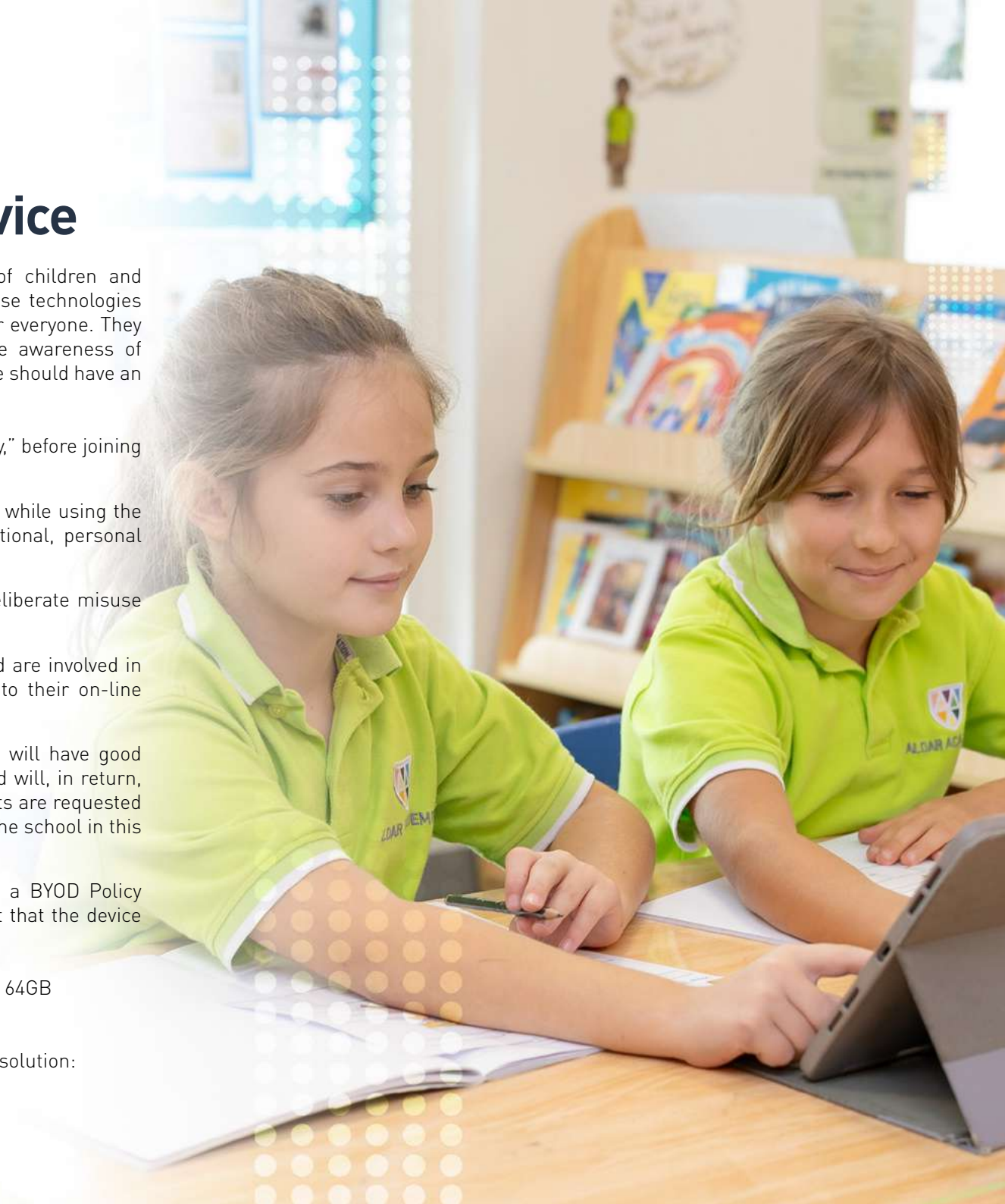
Parents are requested to sign the "ICT Acceptable Use Policy," before joining Mamoura British Academy to ensure:

- ▶ That young people will be responsible users, staying safe while using the internet and other communication technologies for educational, personal and recreational use.
- ▶ That school systems are protected from accidental or deliberate misuse that could put the security of the systems or users at risk.
- ▶ That parents are aware of the importance of e-safety and are involved in the education and guidance of young people with regard to their on-line behaviour.

The school will make every effort to ensure that students will have good access to digital technologies to enhance their learning and will, in return, expect the students to agree to be responsible users. Parents are requested to sign the permission form below to show their support of the school in this important aspect of the school's work.

As part of our digital transformation strategy, we operate a BYOD Policy for children in Year 2 and above. As part of this, we request that the device specification below is followed:

- iPad:
- Minimum iPad 8th Generation, iPad Air 4th Generation – 64GB
- Keyboard Case
- Stylus
- MacBook – for older students to complement their iPad solution:
- Models that are 2020+ in age



Bus Information

Emirates Transport

The buses we use have been inspected by the Department of Transportation (DoT) and have been given approval to operate. As for the team they have been given first aid, child protection and safety training. If you would like to make use of the bus transportation service for your child, we are pleased to announce that registration for school transport for new students and renewal for current students can be done online through the below link or by using the below application which can be found in the AppStore for IOS users and Play Store for Android users.

- ▶ Parents must apply online through:
<https://one.et.ae/s/>
- ▶ For any enquiries, please reach out to:
almamoura@et.ae

Darna Rewards

Darna Rewards Program is a free application available to parents and enables them to earn points upon payment of tuition or for experiences and purchases across Aldar and participating brands which can be redeemed for future payments.

- ▶ Parents need to register through the Darna Rewards application by using the same e-mail provided to the school.
- ▶ The points accrued will be added to the parents account within 7 days.



Nutrition/Catering

Food Nation LLC. was established in 2016 to and the aim was to provide nutritious, innovative food offerings bursting with flavor to schools across the UAE. Food Nation uses only quality raw products and all products are made from scratch, ingredients are non-processed, additive free and use healthy fats over trans-fats that are found in many processed foods.

Food Nations, 'Eat Bright' programme creates products with specifically targeted nutrients to improve academic performance; ensuring essential nutrients, vitamins, minerals, proteins and healthy fats are included in our meals. Use of clever food combining and alternative cooking techniques results in delicious foods, packed with "hidden goodness", which children love.

Food served in our cafeterias, and menus are rotated on a three weekly basis to ensure variety and a balanced nutritious programme. Payment can be made via payment cards or online.

Online Education Platforms

- ▶ NearPod
- ▶ Education City
- ▶ Monster Phonics
- ▶ Times Table Rockstars
- ▶ Accelerated Reader
- ▶ ALEF & I love Arabic
- ▶ Microsoft Teams

School Day Timings

Friday - Thursday

FS: 7:30 - 2:15

Lower School: 7:30 - 2:40

Middle School: 7:30 - 2:50

Senior School: 7:30 - 2:50

Friday

FS: 11:30

Lower School: 11:40

Middle School: 11:50

Senior School: 11:50

Drop off - Pick up

Each year group have a dedicated gate where they are dropped off and picked up from school. Late arrivals only enter through the main reception.

Gates and instructions are provided to parents upon registering and accepting the offer letter.





Payment Information

To pay tuition fees, you can either pay via a bank transfer or cheque.

Please note that when you make a direct deposit to our bank account, we do not necessarily recognise your payment unless you provide us the bank deposit slip. Kindly send a copy of the bank deposit receipt to the following email finance@mamourabritishacademy.ae immediately, so we can allocate funds accordingly and send you a confirmation receipt.

For online transfer, please see the below bank details.

School fees can be paid directly to Mamoura British Academy, via online bank transfer, or direct deposit at the bank.

Bank Name: Abu Dhabi Commercial Bank
Bank Branch: Abu Dhabi Main Branch, P.O Box 2934 Abu Dhabi
Account Name: Aldar Academies-ALMamoura.S.LLC-BR5
Account Number: 10482902020006
IBAN: AE450030010482902020006
Swift Code: ADCBAEAA



ADEK Rating



Very Good



School Fees Cashless Payment Options

Dear Parents

To help collect payments in an efficient and streamlined manner and provide convenience to both yourselves and our school teams, we will no longer be accepting any cash transactions for your child's school fees.

Below are the payment options now available to you:

- **Bank Transfer** - Please include the Student Codes and Invoice References in the payment description fields and please send an email confirmation of the payment to the school's finance email address.
- **Cheques** - Please put these in a sealed envelope with the Student Codes and Invoice References on the reverse of the cheque and submit it via the dedicated drop box placed at the school premises. Upon clearance of the cheque, a receipt will be issued to the registered email address within 3 working days.

The school will not be able to accept credit or debit card transactions.

We believe this change will benefit how our schools operate more efficiently to serve you and help reduce the need for handling or transporting cash.

For ease, invoices will be shared to your registered email address and will be available on the parent portal. We would kindly ask that fees are paid by the due date mentioned on the invoice.

We are here to help you however we can, so if you have any questions, please do not hesitate to contact the school's finance team.

Kind Regards

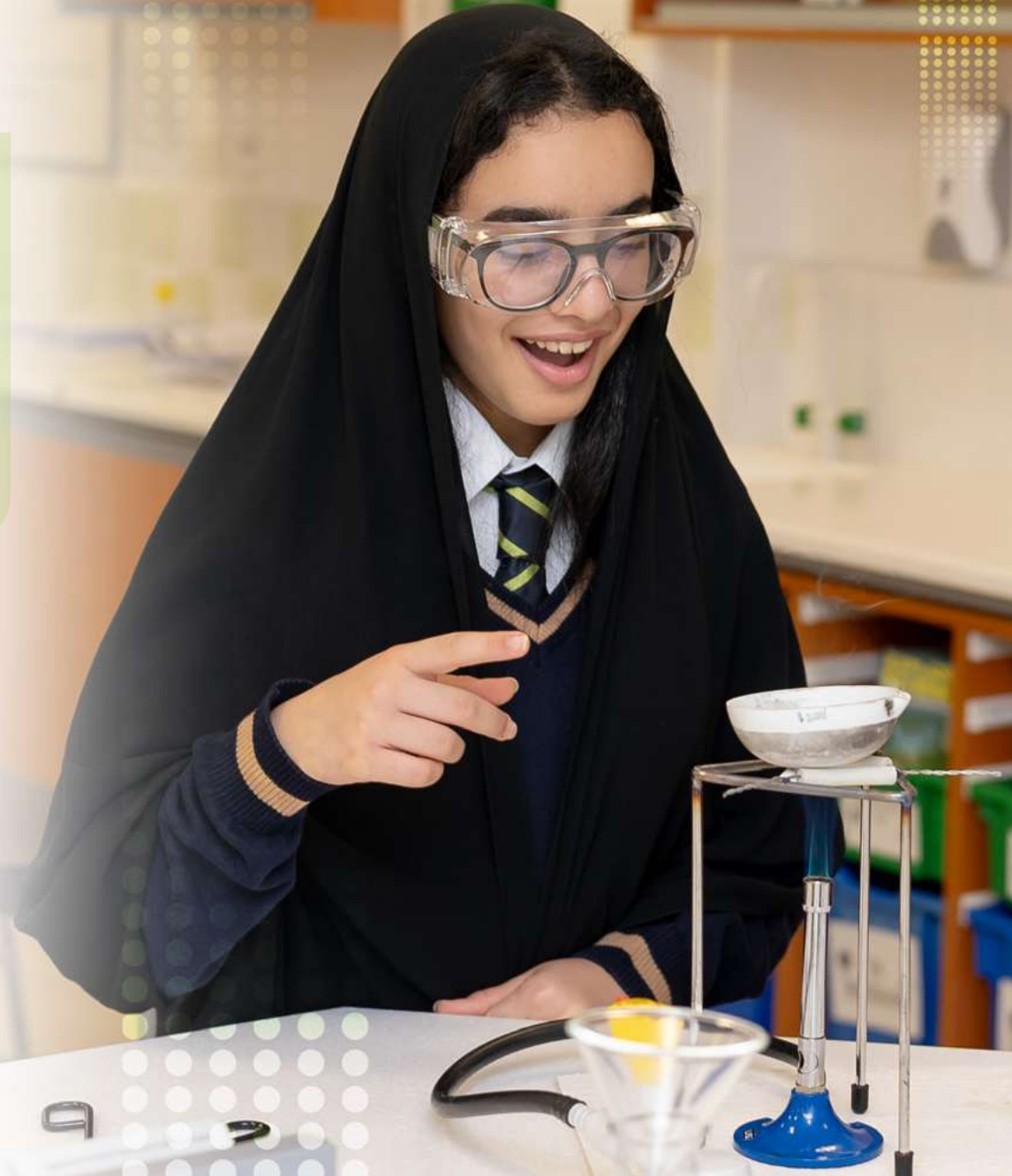
Aldar Education – Finance

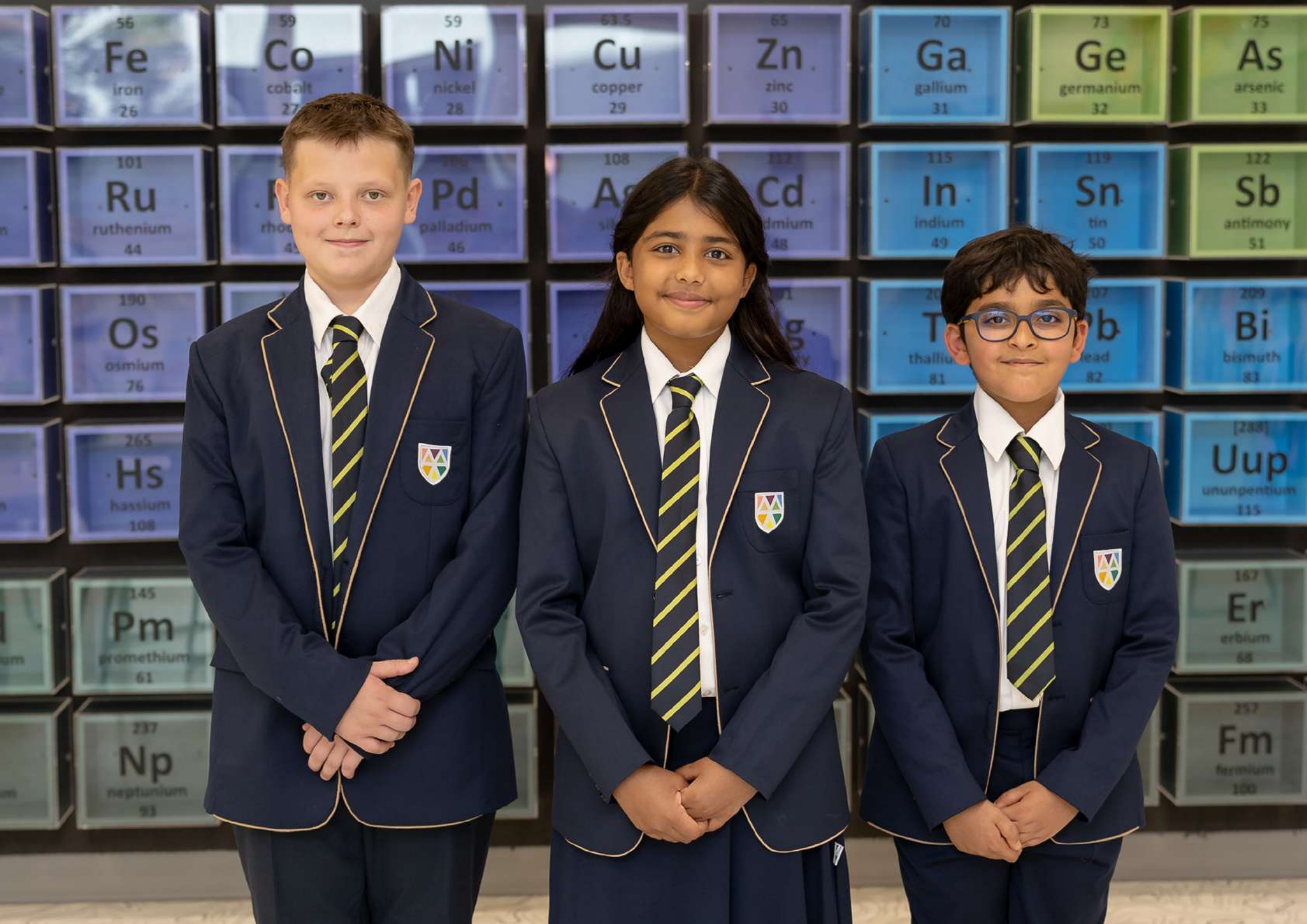
الدار للتعليم
ALDAR EDUCATION



Key Contacts

- **Parent Relations Executive**
pre@mamourabritishacademy.sch.ae
- **Reception**
reception@mamourabritishacademy.sch.ae
- **Admissions**
admissions@mamourabritishacademy.sch.ae
- **Finance**
finance@mamourabritishacademy.sch.ae





56
Fe
iron
26

59
Co
cobalt
27

59
Ni
nickel
28

63.5
Cu
copper
29

65
Zn
zinc
30

70
Ga
gallium
31

73
Ge
germanium
32

75
As
arsenic
33

101
Ru
ruthenium
44

106
Rh
rhodium
45

106
Pd
palladium
46

108
Ag
silver
47

112
Cd
cadmium
48

115
In
indium
49

119
Sn
tin
50

122
Sb
antimony
51

190
Os
osmium
76

201
Ir
iridium
77

204
Pt
platinum
78

209
Au
gold
79

210
Hg
mercury
80

201
Tl
thallium
81

207
Pb
lead
82

209
Bi
bismuth
83

265
Hs
hassium
108

272
Ds
darmstadtium
110

285
Cn
copernicium
112

289
Lv
livermorium
114

293
Fl
flerovium
116

297
Mc
moscovium
118

[288]
Uup
ununpentium
115

167
Er
erbium
68

145
Pm
promethium
61

150
Sm
samarium
62

152
Eu
europium
63

157
Gd
gadolinium
64

162
Tb
terbium
65

164
Dy
dysprosium
66

167
Ho
holmium
67

167
Er
erbium
68

237
Np
neptunium
93

241
Pu
plutonium
94

243
Am
americium
95

247
Cm
curium
96

251
Bk
berkelium
97

255
Cf
californium
98

259
Es
einsteinium
99

257
Fm
fermium
100



MAMOURA
BRITISH ACADEMY